

Peer Helper Team Descriptions

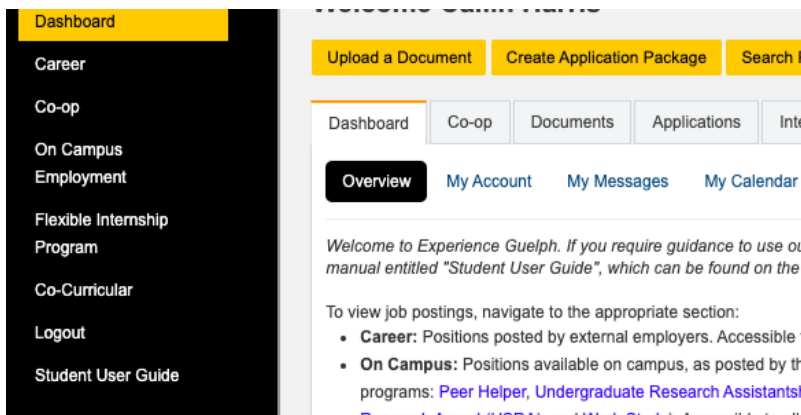
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Be sure to check the [Peer Helper Program recruitment website](#) leading up to the application deadline to ensure you are viewing the most current package.

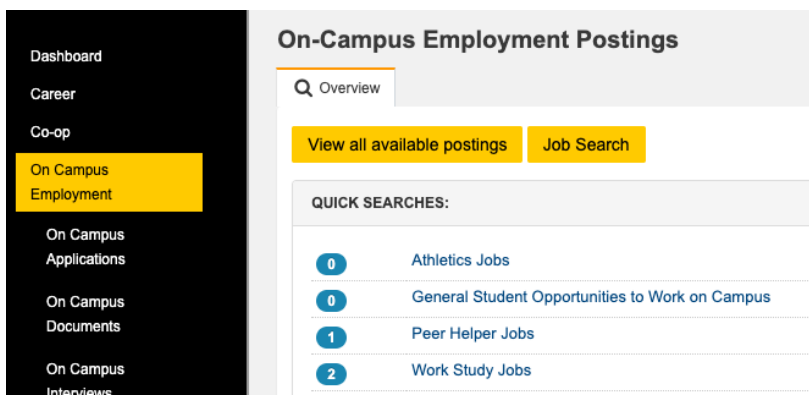
About the Application

To view all open Peer Helper postings and apply, please follow these steps:

1. Verify you meet the minimum eligibility requirements to be a Peer Helper. These requirements can be found on page 3 of this package.
2. Decide which placement(s) you'd like to apply for by reviewing the Information about Recruiting Teams at the end of this package. Each Peer Helper Team has a separate application form.
3. Postings will be closing on a rolling basis (ie. when all positions are filled, the posting will close), so you are encouraged to apply early!
4. Complete an application form located on [Experience Guelph](#). To access the postings, you will need to log in as a Student using your central login credentials.
 - a. *Please submit your application materials as **PDF files** only
5. Once on Experience Guelph, select “On Campus Jobs and Opportunities” on the left-hand side of your dashboard.



6. Finally, select “Peer Helper” under “Quick Searches” in order to view all available Peer Helper postings. You will then be able to view all posting details and apply for postings of interest.



Resume Help

All Peer Helper Placement applications require uploading a current version of your resume. All PHP Supervisors strongly recommend applicants take advantage of the [drop-in Resume Critique service](#) offered by Co-op & Career Services to improve the quality of their application.

Questions

Any questions about any of the content in this document or the application process in general can be directed to Peer Helper Program Coordinator, Jess Ruprecht (ruprecht@uoguelph.ca).

Questions about the specific roles and responsibilities associated with individual team placements can be directed to the related team Supervisor. Their contact information is included in the “Information about Recruiting Teams” section at the end of this package.

Minimum Eligibility Requirements to be a Peer Helper

In order to be a Peer Helper, you must meet the following minimum eligibility requirements:

- You will be a registered University of Guelph student, pursuing a minimum of 1.0 credits during the semesters you will be involved with the Program.
- You will be enrolled in at least semester level 2 when you start your Peer Helper Placement.
- You have a minimum cumulative academic average of 70%.
 - Some placements require a higher cumulative average and some also require a most recent semester average above 70%. This will be noted as a “Specialized Requirement” in the application team’s information section.
- You are willing to authorize the Peer Helper Program to monitor your academic performance prior to and during each semester of involvement.
- You are willing to commit a minimum of three (3) semesters to the Program. Semesters do not need to be consecutive for most Teams.
 - An application may be accepted for a two (2) semester commitment if the student is in their final 2 semesters at Guelph at the discretion of the Team Supervisor. **An application will not be accepted for a one (1) semester commitment.**

Information about Teams Recruiting for Winter 2022

Career Services – Experiential Learning Hub (10 vacancies)

As an **Experiential Learning Hub Peer Helper**, you will be...

- Advising students on their resumes, cover letters and interviewing skills in one-on-one appointments and through online critiques.
- Contributing to career planning and job search focused blog writing and online discussions topics in co-op preparatory course.
- Facilitating a variety of job search workshops/presentations (summer job searching, resume writing, interview skills)
- Participating in marketing and outreach activities throughout campus to promote CECS.
- Supporting front desk reception by triaging student inquiries and providing guidance and direction to students.

Skill Development Focus:

- Interpersonal
- Oral Communication
- Written Communication
- Leadership
- Personal Strengths
- Ability to Conceptualize

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisors: Brittney McManus (mcmansb@uoguelph.ca)

Typical Team Size: 35

Department: Experiential Learning Hub

Centre for International Programs (2 vacancies)

As a **Centre for International Programs Peer Helper**, you will be...

- Providing information to students about University of Guelph study abroad programs and how to apply.
- Promoting study abroad opportunities through presentations, events and projects.
- Assisting in the provision of support and activities for incoming exchange students.

Priority Consideration:

- Applicants who have previously participated in a Study Abroad program or international experience through the University of Guelph or other institution/organization.

Skill Development Focus:

- Interpersonal
- Oral Communication
- Listening
- Decision-Making
- Learning
- Problem-Solving
- Ability to Conceptualize

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: Chen Chen (cchen19@uoguelph.ca)

Typical Team Size: 4

Department: Centre for International Programs

Prerequisite skills applicants should talk about in application:

- Communication & organizational skills
- Ability to work both independently and within a team
- Openness to intercultural experiences
- Experience of having lived in another country (asset)
- Ability to communicate in another language (asset)

Commuter Engagement (2 vacancies)

As a **Commuter Engagement Peer Helper**, you will be...

- Assist with outreach programs to engage commuter students, especially those in their first year, in activities that support the development of community and a sense of belonging
- Assist in the design and delivery of programming to support commuter experience services
- Design and implement small scale events and programs to engage students in commuter experience activities
- Provide support and guide commuter students to relevant resources on campus

Skill Development Focus:

- Listening
- Oral Communication
- Coordinating
- Planning and Organizing
- Personal Strengths
- Problem-Solving
- Ability to Conceptualize

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: June Baldwin (jbaldw04@uoguelph.ca)

Typical Team Size: 5

Department: Student Experience

Cultural Diversity Engagement (4 vacancies)

As a **Cultural Diversity Engagement Peer Helper**, you will be...

- Engage in outreach, marketing and event planning for Black History Month, Documentary Series and International Day for the Elimination of Racial Discrimination
- Organize and facilitate workshops and events for racially and ethnically diverse students, including regular community building events for black and minority students
- Assist in the monitoring and updating of Online Resources and Cultural Diversity GryphLife page
- Other activities that support the development and implementation of intercultural campaigns and programming run through the Office of Intercultural Affairs

Skill Development Focus:

- Learning
- Personal Strengths
- Interpersonal
- Oral Communication
- Decision-Making
- Leadership and Influence
- Ability to Conceptualize

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: Alexis Charles (charlesa@uoguelph.ca) and Abii Barrett (abarre05@uoguelph.ca)

Typical Team Size: 4

Department: Student Experience

Prerequisite skills applicants should talk about in application:

- Experience creating a welcoming and engaging environment for students.
- Strong communication skills and a desire to help others.
- Understanding of the challenges faced by black and racialized students in higher education.
- Experience in working with diverse communities.

Engineering (5 vacancies)

As an **Engineering Peer Helper** you will be...

- Facilitating study groups and workshops, in both small and large group settings, to help Engineering students develop their academic and professional skills.
- Creating new resources, programs, and workshops to benefit the School of Engineering students.
- Meeting one-on-one with Engineering students to offer advice and strategies for enhancing academic success.
- Participating in specialized training on presentation and facilitation skills, learning theories and strategies, and related topics during your first semester as an Engineering Peer.
- Co-supervised by a School of Engineering Program Counsellor and staff in Learning Services in the Library.

Specialized Requirements:

- Successful completion of ENGG*1210 (or equivalent)
- Ability to participate in a minimum of three semesters as a Peer Helper
- Registered in the B.Eng. program

Priority Consideration:

- Cumulative GPA of 75% or higher in Engineering courses
- In semester 3 or higher

Skill Development Focus:

- Oral Communication
- Interpersonal
- Leadership
- Planning & Organizing
- Time Management
- Problem-Solving
- Ability to conceptualize

Required Time Commitment: 5 hours/week (~60 hours/semester)

Semester Commitment: We prefer students who can commit a minimum of three academic (fall and/or winter) semesters. We can accommodate most Co-op schedules.

Placement Supervisors: Heather Mitchell (heather.mitchell@uoguelph.ca) and Ryan Clemmer (rclemmer@uoguelph.ca)

Typical Team Size: 10

Department: Learning Services in collaboration with the School of Engineering

English Language Programs (3 vacancies)

As an **English Language Program Peer Helper** you will be...

- Helping ESL students develop speaking and listening skills through conversation.
- Answering students' questions on topics, such as university academic life, Canadian culture and customs, local information.
- Strengthening ties between international community and the university.

Skill Development Focus:

- Oral Communication
- Interpersonal
- Leadership
- Managing Conflict
- Time Management
- Learning
- Ability to Conceptualize

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: Bill Hodges (bhodes@uoguelph.ca)

Typical Team Size: 10

Department: Open Learning

Prerequisite skills applicants should talk about in application:

- Ability to create a welcoming environment
- Customer service skills and desire to help others.
- Understanding of challenges faced by international students.
- Any experience in working with ESL speakers.
- Any additional language(s) spoken (asset)
- Any international experience (asset)

Feeding 9 Billion Program (2 vacancies)

As a **Feeding 9 Billion Program Peer Helper** you will be...

- Developing and executing campaigns to get students involved in food-security related projects, competitions, classes, and clubs on campus.
- Conducting education and outreach activities on campus and at special events in the community and beyond
- Participating in fundraising activities.
- Helping to create bridges between the university and the community by researching and promoting opportunities for students to get involved in projects that support our Guelph community
- Attending and assisting at events to support other food-security organizations such as clubs on campus and non-profits in the City of Guelph.
- Learning about food security by attending educational events around food security such as roundtables, consultations, and special seminars.

Skill Development Focus:

- Learning
- Personal Strengths
- Interpersonal
- Oral Communication
- Coordinating
- Planning and Organizing
- Creativity, Innovation, and Change

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: Jeanna Rex (jeannar@uoguelph.ca)

Typical Team Size: 2

Department: Geography

Prerequisite skills applicants should talk about in application:

- Comfort talking to students.
- Some experience with public speaking in front of small and large groups.
- Some experience working independently.
- Some experience working as part of a team.
- Demonstrated initiative.
- Any experience relating to event planning or fundraising.

Indigenous Programming (1 vacancy)

As an **Indigenous Programming Peer Helper**, you will be...

- Working closely with the Indigenous Program Coordinator to support the Indigenous Student Centre's programming for Indigenous and non-Indigenous students.
- Assisting with the facilitation of programming, cultural workshops and co-curricular learning experiences to enhance and expand the understanding of Indigenous culture and educational needs on campus and in the community.

Skill Development Focus:

- Written Communication
- Oral Communication
- Leadership
- Learning
- Ability to Conceptualize

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: Jamie Horner (hornerj@uoguelph.ca)

Typical Team Size: 2

Department: Student Experience

Prerequisite skills applicants should talk about in application:

- Interest in Indigenous culture
- Commitment to building and understanding a strong sense of community
- Ability to work with a diverse community
- Interpersonal, communication & organizational skill

Intercultural Engagement (2 vacancies)

As an **Intercultural Engagement Peer Helper** within the Office of Intercultural Affairs (OIA), you will be...

- Engaging in outreach, marketing and event planning for the LINK Program, Chroma Project and Conversation Partners.
- Assisting in the development and implementation of intercultural campaigns and programming during Orientation Week and throughout the year
- Organizing workshops and events for racially and ethnically diverse students.

Skill Development Focus:

- Interpersonal
- Oral Communication
- Leadership
- Planning and Organizing
- Time Management
- Problem-Solving
- Ability to Conceptualize

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: You Jia Lee (ylee05@uoguelph.ca)

Typical Team Size: 4

Department: Student Experience

Prerequisite skills applicants should talk about in application:

- Experience working with diverse cultures.
- Interpersonal, communication, teamwork, event planning, and organizational skills.
- Commitment to building a strong sense of community.

International Recruitment and Admissions (1 vacancy)

As an **International Recruitment and Admissions Peer Helper**, you will be...

- Providing information to students about University of Guelph programs and how to apply as an international student.
- Assisting the recruitment of international students through presentations, events and projects.
- Assisting with content creation and management of recruitment initiatives such as newsletters, student profiles and events.

Specialized Requirements:

- A current international student or experience of having lived in another country (asset)
- Ability to communicate in another language (asset)

Skill Development Focus:

- Social and Cultural Agility
- Oral Communication
- Creativity and Innovation
- Planning and Organizing
- Time Management

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: Amy Van Rensburg (avanrens@uoguelph.ca) and Jimmi Hemmenbach (jhemmenb@uoguelph.ca)

Typical Team Size: 3

Department: International Recruitment and Admissions

Prerequisite skills applicants should talk about in application:

- Communication & organizational skills
- Ability to work both independently and within a team
- Openness to intercultural experiences

International Student Ambassador (5 vacancies)

As an **International Student Ambassador Peer Helper** within the Office of Intercultural Affairs (OIA), you will be...

- Assisting in the development and implementation of programming for undergraduate and graduate international students including START International and Orientation Week.
- Organizing workshops and events for international students.
- Facilitating weekly community building events.
- Supporting outreach and programming specifically intended for graduate students including graduate student orientation

Priority Consideration:

- 2 vacancies are reserved for students enrolled in a graduate studies program.

Skill Development Focus:

- Interpersonal
- Oral Communication
- Leadership
- Planning and Organizing
- Time Management
- Problem-Solving
- Ability to Conceptualize

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: Amy Wong (awong38@uoguelph.ca)

Typical Team Size: 10

Department: Student Experience

Intramural Marketing and Outreach (3 vacancies)

As an **Intramural Marketing and Outreach Peer Helper**, you will be...

- Responsible for providing logistical support to the Intramural and Clubs office
- Assist with Intramural event planning and engaging new and existing participants through a variety of marketing channels including in-person, e-mail and social media.
- Responsible for the maintenance of Intramurals' social media accounts (Facebook & Instagram)
- As a member of the Intramural Marketing Street Team, increase awareness about Intramurals and Recreational programming, as well as run metrics to gauge participation
- Supporting Intramural administration by answering general questions in the Intramural Office and helping Sport Facilitators with the coordination of Intramural Sport Leagues (Creating Scorecard, Inputting Scores & Player Eligibility).

Skill Development Focus:

- Interpersonal
- Listening
- Written Communication
- Leadership
- Managing Conflict
- Learning
- Problem-Solving
- Ability to Conceptualize

Required Time Commitment: 10 hours/week (~120 hours/semester)

Placement Supervisors: Katrina Beverly (kbeverly@uoguelph.ca)

Typical Team Size: 6

Department: Athletics

Prerequisite skills applicants should talk about in application:

- Aptitude for working independently and as part of a team
- Interest in developing leadership and organization skills
- Interest in sports/ recreation, customer service and marketing
- Experience with Social Media and ability to generate creative social media and outreach solutions
- Excellent Interpersonal communication and customer service skills

John F. Wood Centre for Business and Student Enterprise (2 vacancies)

As a **John F. Wood Centre for Business and Student Enterprise Peer Helper**, you will be assigned one of three portfolios:

1. **MakerSpace Peer** – host office hours at the MakerSpace and conduct one-on-one and group workshops to educate & empower U of G students/staff/alumni with the knowledge to optimize the resources available to them at the MakerSpace. Be a team leader for student volunteers/ambassadors.
2. **Social Media Peer** – create and post content for The Wood Centre’s social media accounts; attend events hosted by The Wood Centre and creating post-event recaps/stories Be a team leader for social media student volunteers/ambassadors.
3. **Brand Ambassador/Events Support** – Help with set-up and tear down of Wood Centre events, attend events and speak with guests about Wood Centre programming and services, lead brand ambassador student volunteer team

Skill Development Focus:

- Oral Communication
- Written Communication
- Problem-Solving
- Time Management
- Leadership
- Planning and Organizing
- Creativity & Innovation

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: April Albano (albanoa@uoguelph.ca) and Jessie Kennedy (jkenne11@uoguelph.ca)

Typical Team Size: 4

Department: Wood Centre for Business and Student Enterprise

Learning Services (3 vacancies)

As a **Learning Services Peer Helper**, you will be...

- Meeting one-on-one with students to offer advice and strategies for enhancing academic success.
- Providing workshops for students on topics related to academic success at university, such as reducing procrastination and preparing for midterms and exams.
- Developing new workshops to benefit University of Guelph students.
- Helping to plan and create new resources, including online materials, handouts, and promotional materials.
- Engaging in specialized training on learning theories and practice.

Skill Development Focus:

- Oral Communication
- Listening
- Leadership
- Problem-Solving
- Personal Strengths
- Creativity & Innovation
- Ability to Conceptualize

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: Chen Chen (cchen19@uoguelph.ca)

Typical Team Size: 16

Department: Learning Services

LGBTQ2IA+ Engagement (1 vacancy)

As a **LGBTQ2IA+ Engagement Peer Helper**, you will be...

- Work closely with the Sexual and Gender Diversity Advisor to develop, deliver, and assess new campus-wide programming intended to support the success of LGBTQ2IA+ students
- Programming will fall into the following streams:
 - Campus-wide educational campaigns
 - LGBTQ2IA+ community building
 - Personal and professional development of LGBTQ2IA+ students
- Support the development and implementation of LGBTQ2IA+ campaigns and programs run through the Office of Intercultural Affairs
- Assist in the monitoring and updating of online resources

Skill Development Focus:

- Ability to conceptualize
- Leadership
- Oral Communication
- Active Listening
- Creativity & Innovation
- Coordinating
- Planning & Organizing

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: TBD

Typical Team Size: 3

Department: Student Experience

Prerequisite skills:

- Experience creating a welcoming and engaging environment for students
- Strong communication skills and a desire to help others
- Understanding of the challenges faced by LGBTQ2IA+ students in higher education
- Experience working with diverse communities.

Multi-Faith Ambassadors (2 vacancies)

As a **Multi-Faith Ambassador** you would be:

- Students in this placement will be...
- Organizing, implementing, and evaluating collaborative faith programming.
- Acting as a liaison between the Multi-Faith Resource Team and faith-related student groups on campus.
- Promoting and raising awareness of the resources and services offered by the Multi-Faith Resource Team.
- Assisting the program coordinator with the day-to-day tasks involved in managing Raithby House.

Skill Development Focus:

- Interpersonal
- Written Communication
- Planning and Organizing
- Time Management
- Learning
- Risk Taking

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: Sonya Wu-Winter (swuwinte@uoguelph.ca)

Typical Team Size: 4

Department: Student Experience

Prerequisite skills applicants should talk about in application:

- Exposure to concepts of faith and/or religion
- Openness and willingness to learn about a variety of faith traditions
- Working independently
- Working as a part of a team
- Event planning

Orientation Volunteer Liaison (2 vacancies)

As an **Orientation Volunteer Liaison Peer Helper**, you will be...

- Engaging current and past Orientation Volunteers.
- Managing the volunteer database.
- Assisting with the promotion and recruitment of Orientation Volunteers.
- Developing the Winter selection process for Orientation Volunteers.
- Assisting with programming for new students, focusing on transfer students and first generation students.

Skill Development Focus:

- Interpersonal
- Oral Communication
- Coordinating
- Time Management
- Problem-Solving
- Risk Taking

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: Jenny Daines (jdaines@uoguelph.ca)

Typical Team Size: 5

Department: Student Experience

Peer Training and Networking Team (5 vacancies)

As a **Peer Training and Networking Peer Helper**, you will be...

- Supporting Peer Helpers across the program as a 'Peer Helper for Peer Helpers'
- Finding creative ways to engage members of the various Peer Helper Teams
- Planning workshops, appreciation events, and newsletters
- Collaborating with and leading committees of other Peer Helpers across the program
- Assisting with recruiting, orienting, and training new Peer Helpers
- Developing and delivering professional development opportunities for Peer Helpers

Skill Development Focus:

- Oral Communication
- Written Communication
- Planning & Organizing
- Coordinating
- Personal Strengths
- Learning
- Creativity & Innovation

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: Jess Ruprecht (ruprecht@uoguelph.ca)

Typical Team Size: 8

Department: Student Experience

Prerequisite skills applicants should talk about in application:

- Organizational and time management
- Oral and written communication
- Creativity & problem-solving
- Working independently
- Working as a part of a team

Rental Living Resource Peer Helper (2 vacancies)

As a **Rental Living Resource Peer Helper**, you will be...

- Assisting students with the process of finding off-campus housing in the Guelph rental market through one-to-one consults, presentations, and events.
- Guiding students through tenancy issues and providing information about landlord-tenant rights and responsibilities through consultations and workshops.
- Visiting off-campus students in the community to share information about off-campus living, life in Guelph, and neighbourly relations.

Skill Development Focus:

- Listening
- Oral Communication
- Coordinating
- Planning and Organizing
- Personal Strengths
- Problem-Solving
- Ability to Conceptualize

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: June Baldwin (jbaldw04@uoguelph.ca)

Typical Team Size: 5

Department: Student Experience

Student Accessibility Services (5 vacancies)

As a **Student Accessibility Services Peer Helper** you will be...

- Assisting students with disabilities with academic and practical needs in the following roles and beyond:
 - *Meal guides*: helping students to obtain meals on-campus and join them for their meals.
 - *Guides*: assisting students with getting to and from classes or anywhere else on campus they need to go.
 - *One-to-one*: providing academic support to students requiring assistance with any of the following: studying, time management, organization, exam booking etc
 - *Social Event and Fundraising*: hosting fun and interactive activities and events for SAS students with the goal of creating an inclusive and welcoming environment for all.

Skill Development Focus:

- Interpersonal
- Listening
- Coordinating
- Leadership
- Learning
- Personal Strengths
- Ability to Conceptualize

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: Becky Verdun (rverdun@uoguelph.ca)

Typical Team Size: 10

Department: Student Wellness Services

Student Experience Engagement Team (3 vacancies)

As a **Student Experience Engagement Team Peer Helper**, you will be...

- Promoting and creating events/workshops/programs and other involvement opportunities with the Student Experience Department
- Providing support and resources to current and potential student leaders
- Providing one-to-one guidance to students in developing their outside of the classroom learning
- Acting as a liaison between student leaders and the Student Experience Department
- Assisting with planning and the delivery of Student Experience Department events and activities

Skill Development Focus:

- Interpersonal
- Oral communication
- Listening
- Leadership
- Learning
- Problem-solving
- Planning & organizing

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: Kristina Eisenbach (keisenba@uoguelph.ca)

Typical Team Size: 6

Department: Student Experience Engagement Team

Prerequisite skills applicants should talk about in application:

- Oral communication and active listening
- Organizational and time management
- Working as part of a team
- Providing referrals to others
- Use of Microsoft Office or Google Suite

Student Volunteer Connections (3 vacancies)

As a **Student Volunteer Connections Peer Helper**, you will be...

- Assisting in the promotion, development, and evaluation in programs such as Project Serve Day, Project Serve Reading Week, Project Serve Sustainability, Neighbourhood Nexus, Municipal Mentors, etc.
- Connecting with City Councillors and Municipal politics to promote student civic engagement.
- Connecting with and supporting the work of Neighbourhood Groups in Guelph.
- Encouraging students to get involved in the community through social media and creative campaigns.

Skill Development Focus:

- Interpersonal
- Oral Communication
- Coordinating
- Time Management
- Personal Strengths
- Visioning

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: Helen Keen (keenh@uoguelph.ca)

Typical Team Size: 4

Department: Student Experience

Wellness - Education Centre (5 vacancies)

As a **Wellness Education Peer Helper** you will be...

- Providing information about a range of health and wellness related topics, including but not limited to: mental health, sexual assault, healthy eating/active living, body image and eating disorders, drugs and alcohol, LGBTQ issues and human rights.
- Creating and disseminating information and resources such as pamphlets, resource cards, information kits, condoms, lube.
- Facilitating workshops for on-campus partners on the health and wellness topics listed above.
- Developing and implementing awareness events and programming concerning health and wellness topics, that are effective and based in best-practices.
- Assisting students who drop in looking for information or resources and refer when necessary; however, they will adopt a self-directed approach, assisting any of the teams if needed and integrate programming to incorporate a range of health topics.
- Creating communication materials such as marketing campaigns, online articles, and audio (podcast) content.

Skill Development Focus:

- Interpersonal
- Oral Communication
- Listening
- Planning and Organizing
- Personal Strengths
- Problem-Solving
- Ability to Conceptualize

Required Time Commitment: 10 hours/week (~120 hours/semester)

Placement Supervisor: Rebecca Skelhorn (skelhorn@uoguelph.ca)

Typical Team Size: 20

Department: Student Wellness Services

Prerequisite skills applicants should talk about in application:

- Leadership, interpersonal and communication skills
- Self-directed approach to learning and development
- Desire to interact with students on campus
- Interest in these issues: mental health, sexual health, sexual assault, healthy eating and active living, body image and eating disorders, drugs and alcohol, LGBTQ issues, human rights

Wellness - Peer Coach (USHINE) (3 vacancies)

As a **Wellness Peer Coach (USHINE)** you will be...

- Corresponding with potential mentees
- Reviewing intake forms
- Scheduling and matching mentees with mentors
- Conducting mentor team meetings
- Preparing and providing peer mentor training
- Supporting marketing and recruitment efforts
- Conducting volunteer/peer management related to hiring, scheduling, and coaching

Skill Development Focus:

- Interpersonal
- Oral Communication
- Problem-Solving
- Listening
- Leadership
- Decision Making

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: Rebecca Skelhorn (skelhorn@uoguelph.ca)

Typical Team Size: 6

Department: Student Wellness Services

Prerequisite skills applicants should talk about in application:

- Leadership, interpersonal and communication skills
- Self-directed approach to learning and development
- Desire to interact with students on campus

Wellness – Sexual Assault Free Environment (SAFE) (7 vacancies)

SAFE Peer Educators provide support to U of G students through their sexual violence (SV) education and training. SAFE peers deliver programming and trainings on important SV prevention topics, including but not limited to: understanding SV; safe(r) campuses; consent culture; healthy relationships; intersectionality; supporting survivors; and bystander intervention techniques.

As a **SAFE Team Peer Helper** you will be...

- Developing and implementing awareness events and programming that covers important SV prevention and education topics.
- Using trauma-informed, intersectional, survivor-centric, and anti-oppressive frameworks in our programming and trainings.
- Facilitating workshops for on-campus partners on the SV topics listed above.
- Creating communication materials such as educational social media campaigns, marketing campaigns, and online articles.
- Creating and disseminating information and resources such as pamphlets, resource cards, information kits, self-care kits, condoms, lube.
- Assisting students who drop in looking for information or resources and refer when necessary.
- Continuously (un)learning best practices for sexual violence prevention and education.
- Working collaboratively with community and external partners in the fields of SV, gender-based violence, and transformative justice.

Skill Development Focus:

- Oral Communication
- Written Communication
- Critical and Analytical Thinking
- Social and Cultural Agility
- Teamwork and Collaboration
- Curiosity

Required Time Commitment: 5 hours/week (~60 hours/semester)

Placement Supervisor: Melissa Conte (mconte01@uoguelph.ca)

Typical Team Size: 6

Department: Student Wellness Services